



Vivid Mind Schools

Homework Policy

THIS DOCUMENT IS a statement of the aims, principles and strategies for Homework provision at Vivid Mind Schools.

- IT WAS DEVELOPED during April 2020.
 - IT WAS APPROVED by the Full Governing Body in April 2020.
- THIS POLICY WILL BE REVIEWED in September 2020 and annually thereafter **Aims.**

- To provide a progressive and developmental approach to homework across the school.
- To involve parents in the learning process by engaging in regular communication.
- To follow up learning that has happened within the classroom and practise and develop taught skills.
- To encourage thinking and talking about skills and knowledge taught at school.
- To learn and develop life-skills and knowledge of the wider world.
- Over time, develop skills for working independently.
- To prepare children for transitions into the next phases of their education.

Types of homework

We set a variety of homework activities. These activities may include:

- Sharing reading books
- Games/puzzles
- Discussions with parents or other adults at home
- Writing tasks
- Mathematical problems
- Science investigations
- Research projects
- Practical activities

We will provide parents with a topic guide relevant to the forthcoming topic to share with your children at home. This will include information about the topic and suggestions about websites, activities and trips that would support your child's learning.

Teachers in Foundation Stage 1 (Nursery):

- Will give a library book once a week to share at home.
- Will provide a nursery rhyme pack each half term to be practised at home.
- Will provide a weekly letter sound pack each half term to be practised at home.
- Will inform parents of the weekly colour and shape focus.

- Will provide chatter-boxes once a fortnight to support talking and reading at home.

In their final term, children will take home an early reading book to share each week.

Teachers in Foundation Stage 2 (Reception):

- Will give Numeracy activities to play at home each week.
- Will give the children sets of keywords to learn how to read when children have mastered their initial sounds. These will be tested at school.
- Will send home a weekly phonics sheet to support further practice at home. When the children are ready will replace the phonic sheets with a spelling list to practice.
- Will ensure children have reading materials that they can share at home.
- Will follow up the home reading in a weekly guided reading session when your child is ready and ensure another adult hears each child read at least once.

Teachers in Year 1 and 2

- Will set one maths homework which will be followed up in class along with the mental maths 5 squared challenge (5 mins 5 times per week).
- Will set a weekly spelling list which will be tested at school.
- Will ensure children have reading materials that they can share daily at home.
- Will follow up the home reading in a weekly guided reading session.
- Will provide parents with a topic guide relevant to the forthcoming topic to share with their children at home.

Teachers in Years 3 and 4

- Will set one maths homework which will consolidate the learning done in class along with the mental maths 5 squared challenge (5 mins 5 times per week).
- Will set a weekly spelling list which will be tested at school.
- Will ensure children have reading materials that they can share at home.
- Will follow up the home reading in a weekly guided reading session.
- Will provide parents with a topic guide relevant to the forthcoming topic to share with their children at home.
- Will offer a half termly homework passport with 6 optional activities to complete each half term. Parents will have the choice to complete

these tasks over the half term. As each one is completed these can be handed in.

Teachers in Years 5 and 6

- Will set one learning log piece of homework with a one or two week duration which will be followed up in class. These will go out on a Thursday and will be due in on a Monday.
- Will set one maths homework which will be followed up in class along with the mental maths 5 squared (5 mins 5 times per week) challenge.
- Will set a weekly spelling list which will be tested at school.
- Will ensure children have reading materials that they can share at home.
- Will follow up the home reading in a weekly guided reading session.
- Will provide parents with a topic guide relevant to the forthcoming topic to share with their children at home.

Suggested Homework Timings Year 1 and 2

Maths- 5 squared challenge- 5 minutes a day 5 times a week- 25 minutes Maths homework- 30 minutes maximum

Reading 10 minutes at least 3 times a week Spelling- 15 minutes

Suggested Homework Timings Year 3 and 4

Maths- 5 squared challenge- 5 minutes a day 5 times a week- 25 minutes Maths homework- 30 minutes maximum

Reading 10 minutes at least 3 times a week Spelling- 20 minutes

Homework Passport- if completed. Maximum 30 mins for each piece

Suggested Homework Timings Year 5 and 6

Maths- 5 squared challenge- 5 minutes a day 5 times a week- 25 minutes Maths homework- 30 minutes maximum

Reading 15 minutes at least 3 times a week Spelling - 30 minutes

Learning log - Maximum 45 minutes for a one week duration Maximum of 1 and half hours over 2 weeks.

There is a Homework Club for KS2 children who may find it difficult to complete items of homework at home. The majority of work should be completed at home as this is for half an hour each week.

Inclusion

The needs of all children will be taken into account when setting homework tasks.

The Provision Map for targets SEND children will be used when organising homework tasks.

Homework tasks will also be differentiated for the more able where appropriate.

Role of Parents

Reading: Over the week parents are expected to make note of reading at home in the reading diary at least 3 times per week. We also request that children are encouraged to read daily- this could include comics/magazines, directions, instructions etc. As it is also widely recognised that children who are read to by an adult regularly enjoy reading and make more progress, we suggest you read to your children as well.

It can be very helpful for parents to be involved in their children's homework, ensuring it is completed, discussing the task, reviewing the finished work, helping them to organise themselves and providing a suitable place for homework to be done. The level of input from parents is expected to change as children grow into more responsible and independent learners.

At Key Stage 1 parents are asked directly to help their children learn spellings, listen to reading, complete numeracy games and work with their child.

At Key Stage 2 parents are still asked to listen to their child read, but most other homework is increasingly expected to be carried out by the child independently. Parents are expected to engage with their child and offer support where needed whilst encouraging independence. Parents should be careful not to do the child's work for them: their learning is more important than the quality of the output. If extended help is given, parents are asked to make a note of this in the homework book, as then the teacher can better judge how well the class understood the task and can adjust lesson plans accordingly if children had difficulty with it.



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